ALLERGY INDIVIDUAL HEALTH PLAN

STUDENT	DOB	SCHOOL
GRADE/TEACHER		SCHOOL YEAR
PARENT/GUARDIAN		HOME PHONE
WORK PHONE	CELL PHONE	EMAIL
EMERGENCY CONTACT		
PHYSICIAN		PHONE
ALLERGY SPECIALIST?		PHONE
1. What is your child allergic to (ty	pe of food, specific medications	t, type of insect, etc)?
2. Briefly describe what happens do	uring an allergic reaction.	
3. Does your child require medicati If yes, please list:	ions during a reaction? — - Ye	es
4. Does your child have a Benadryl If no, please explain:	order and is this medication at s	school?
5. Does your child have an Epi-Pen If no, please explain:	order and is this medication at	school?
6. Has your child been to the doctor. If yes, please describe and give of		to an allergic reaction?
7. In the event that you cannot be c child's allergy and have knowled		phone numbers of persons who are familiar with your c reaction.
		school, a <u>Medication Authorization form</u> must be ian. These forms may be obtained from your school
8. Any additional steps you wish so	chool personnel to follow, please	e state here:

PLEASE READ THE EMERGENCY MEDICAL PLAN FOR ALLERGY ON THE REVERSE SIDE. ADD ANY FURTHER INSTRUCTIONS THAT YOU WISH FOR STUDENT. IF NO CHANGES, or NO FORM IS RETURNED, THIS WILL BE THE DEFAULT PLAN FOR YOUR CHILD.

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Studen	t Name: Location of Emergency Medication:		
	ALLERGIC REACTION/ANAPHYLAXIS		
	EMERGENCY INDIVIDUAL HEALTH PLAN		
	(For School Staff Use)		
SYMP	Sudden onset of shortness of breath, wheezing, swelling in throat, painful constriction of chest with difficulty breathing, coughing and/or wheezing, hives, red itchy blotches over skin, flushed skin, rapid or weak pulse, fear, feeling of itching inside, restlessness, nausea, and possible unconsciousness. Sting allergy may reveal localized pain and itching at site of sting. Any change in respirations should be treated as a life-threatening emergency.		
Location of Emergency Medications:			
1.	VENTIONS: Stop student where he/she is. Remain with student.		
3. Have another staff member bring the medication to the student.			
4. Have trained staff administer Epi-pen unless the older student prefers to do it him/herself.			
5. Have the someone contact 911 and inform that an Epi-pen is being administered.			
6. Notify office and have office staff send a CPR certified staff member to assist you.			
7. Notify parents immediately that an Epi-Pen is being administered and that 911 has been contacted.			
Steps to administer an Epi-Pen:			
1.	Do not remove safety cap until ready to use.		
2.	Place black tip on thigh at right angle to leg.		
3.	Press hard into thigh at right angle to leg until you hear the click.		
4.	Hold for 10 seconds against thigh.		
5.	Use caution when removing Epi-pen needle.		
6.	Massage injection area for 10 seconds. Note time you give Epi-pen.		
7. 8.	Be prepared to initiate CPR if breathing stops. Follow EAP if has one: give additional medications <i>IF ordered</i> following or with the epinephrine:		
9.	(a) Antihistamine; (b) Inhaler (bronchodilator) if has asthma medication ordered; Lay the student flat and raise legs. If breathing is difficult or they are vomiting, let them sit up or lie on their side. If allergic reaction is due to bee sting, remove stinger, apply cool compress to site, and elevate.		
10.	SECOND DOSE ADMINISTRATION If symptoms do not improve, or symptoms return, a second dose of epinephrine can be given about 5 minutes or more after the last dose.		
11.	Alert emergency contacts.		
12.	Give used injector to EMS staff for disposal in sharps container.		

STAY WITH STUDENT CONTINUOUSLY UNTIL EMS ARRIVES.

Transport student to ER even if symptoms resolve. Student should remain in ER for 4+ hours because symptoms may

PARENT/GUARDIAN SIGNATURE	DATE
SCHOOL NURSE SIGNATURE	DATE

return. Parent may divert ambulance if present and assumes responsibility for student.